

PEG Courses (Sports/Games)

Course #	Course Name	Faculty	Student Learning Outcomes
PEG9/10	Badminton	Jackson	<ol style="list-style-type: none"> 1. Demonstrate an attitude of respect for and an understanding of the etiquette of badminton. 2. Demonstrate knowledge of the rules and methods of scoring, including "setting the score" during tournament participation. 3. Perform the skills of all strokes utilized in doubles and singles competition. 4. Formulate and demonstrate knowledge of the strategies used in singles and doubles play. 5. Demonstrate motor coordination and movement patterns for skill acquisition. 6. Demonstrate through warm up, stretching, and physical conditioning the basic fitness necessary to execute the skills of badminton. 7. Improve footwork skills through drills and practice in order to execute court coverage in badminton. 8. Describe the history and origins of badminton. 9. Demonstrate the ability to focus and concentrate as a skill to enhance decision making in response to offensive and defensive tactics utilized in badminton. 10. Design and plan team communication skills that require an understanding of team concepts utilized in doubles play.
PEG12	Baseball	Crook	<ol style="list-style-type: none"> 1. Demonstrate fundamental skill development. 2. Analyze the mechanics of skill performance. 3. Demonstrate improvement in sport specific conditioning. 4. Interpret current rules correctly. 5. Design a plan for coping with game pressure. 6. Formulate and execute both defensive and offensive strategies in practice situations and class scrimmages. 7. Evaluate individual and team performance.
PEG13/14	Basketball	Anderson	<ol style="list-style-type: none"> 1. Develop the fitness necessary to recover from exhaustive intervals of demanding cardiorespiratory exertion. 2. Relate individual drills and conditioning skills to actual game situations. 3. Develop and enhance motor skills concomitant to activity execution. 4. Identify and demonstrate proficient levels in the execution of the skills presented. 5. Organize, in a sequential manner, the basic fundamentals to advanced fundamentals. 6. Recognize and apply to game situations the patterns of offensive and defensive play. 7. Differentiate and demonstrate specific skills used in basketball game play, specifically dribbling, passing, shooting, screening, and rebounding.
PEG13/14	Basketball	Jackson	<ol style="list-style-type: none"> 1. Develop the fitness necessary to recover from exhaustive intervals of demanding cardiorespiratory exertion. 2. Relate individual drills and conditioning skills to actual game situations. 3. Develop and enhance motor skills concomitant to activity execution. 4. Identify and demonstrate proficient levels in the execution of the skills presented. 5. Organize, in a sequential manner, the basic fundamentals to advanced fundamentals. 6. Recognize and apply to game situations the patterns of offensive and defensive play. 7. Differentiate and demonstrate specific skills used in basketball game play, specifically dribbling, passing, shooting, screening, and rebounding. <p>1. Develop the fitness necessary to recover from exhaustive intervals of demanding cardiorespiratory exertion.</p>
PEG19/20	Bowling	Draghi	<ol style="list-style-type: none"> 1. Demonstrate a successful holistic performance of the fundamental skills of bowling. 2. Create concrete performance goals and evaluate individual progress toward such goals. 3. Compare and contrast personal bowling skills and those skills of others. 4. Explain and apply the basic rules of bowling. 5. Demonstrate the necessary skills of stance, approach, and ball release into a cohesive movement. 6. Demonstrate the necessary arm and body strength and endurance for prolonged engagement in this activity. 7. Demonstrate knowledge of proper etiquette in bowling activities. 8. Demonstrate the knowledge and ability to score in league play.

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Course #	Course Name	Faculty	Student Learning Outcomes
PEG31/32	Golf	Anderson	<ol style="list-style-type: none"> 1. Explain and apply the basic rules of golf. 2. Demonstrate a successful holistic performance of the fundamental skills of golf. 3. Create concrete performance goals and evaluate individual progress toward such goals. 4. Design a plan for coping with game pressure. 5. Compare and contrast personal golf skills and those skills of others. 6. Formulate and execute strategic plans in practice situations. 7. Evaluate golf techniques in terms of space, time and force, and reproduce these skills accurately.
PEG31/32	Golf	Rae	<ol style="list-style-type: none"> 1. Explain and apply the basic rules of golf. 2. Demonstrate a successful holistic performance of the fundamental skills of golf. 3. Create concrete performance goals and evaluate individual progress toward such goals. 4. Design a plan for coping with game pressure. 5. Compare and contrast personal golf skills and those skills of others. 6. Formulate and execute strategic plans in practice situations. 7. Evaluate golf techniques in terms of space, time and force, and reproduce these skills accurately.
PEG55	Lifeguard/Water Safety	Eyman	<ol style="list-style-type: none"> 1. Demonstrate the qualities of maturity, dependability and decision making ability, required of a Red Cross representative and role model. 2. Plan, conduct and evaluate the swimming and water safety classes. 3. Maintain complete and accurate records and reports of all classes taught. 4. Develop a plan to keep knowledge and skills current (American Red Cross Instructor Trainer Manual) 5. Recognize the common hazards associated with various types of aquatic facilities and develop the knowledge and skills to eliminate or minimize such hazards. 6. Recognize when a person is in distress or in a drowning situation and rescue that person.
PEG65/66	Self-Defense	Shaw	<ol style="list-style-type: none"> 1. Explain and apply the basic techniques of self defense. 2. Demonstrate a successful holistic performance of the fundamental skills of self-defense. 3. Demonstrate proper positioning for offensive and defensive techniques. 4. Create concrete performance goals and evaluate individual progress toward such goals. 5. Design a plan for coping with stressful situations. 6. Assess, in an on-going manner, one's own requisite flexibility, strength, coordination, and endurance abilities in order to execute the required technical skills. 7. Compare and contrast personal self-defense skills and those skills of others. 8. Formulate and execute strategic plans in practice situations and class scrimmages. 9. Evaluate self-defense techniques in terms of space, time and force, and reproduce these skills accurately.
PEG65/66	Self-Defense	Jackson	<ol style="list-style-type: none"> 1. Explain and apply the basic techniques of self defense. 2. Demonstrate a successful holistic performance of the fundamental skills of self-defense. 3. Demonstrate proper positioning for offensive and defensive techniques. 4. Create concrete performance goals and evaluate individual progress toward such goals. 5. Design a plan for coping with stressful situations. 6. Assess, in an on-going manner, one's own requisite flexibility, strength, coordination, and endurance abilities in order to execute the required technical skills. 7. Compare and contrast personal self-defense skills and those skills of others. 8. Formulate and execute strategic plans in practice situations and class scrimmages. 9. Evaluate self-defense techniques in terms of space, time and force, and reproduce these skills accurately.

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Course #	Course Name	Faculty	Student Learning Outcomes
PEG69/70	Soccer	Chowen	<ol style="list-style-type: none"> 1. Develop the fitness necessary to recover from exhaustive intervals of demanding cardiorespiratory exertion. 2. Relate individual drills and conditioning skills to actual game situations. 3. Develop and enhance motor skills concomitant to activity execution. 4. Identify and demonstrate proficient levels in the execution of the skills presented. 5. Organize, in a sequential manner, the basic fundamentals to advanced fundamentals. 6. Recognize and apply to game situations the patterns of offensive and defensive play. 7. Differentiate and demonstrate specific skills used in soccer game play, specifically dribbling, passing, shooting, trapping, and heading.
PEG69/70	Soccer	Finnerty	<ol style="list-style-type: none"> 1. Develop the fitness necessary to recover from exhaustive intervals of demanding cardiorespiratory exertion. 2. Relate individual drills and conditioning skills to actual game situations. 3. Develop and enhance motor skills concomitant to activity execution. 4. Identify and demonstrate proficient levels in the execution of the skills presented. 5. Organize, in a sequential manner, the basic fundamentals to advanced fundamentals. 6. Recognize and apply to game situations the patterns of offensive and defensive play. 7. Differentiate and demonstrate specific skills used in soccer game play, specifically dribbling, passing, shooting, trapping, and heading.
PEG74	Softball	Blanco	<ol style="list-style-type: none"> 1. This course will develop the various motor skills of softball. 2. This course will allow students to acquire knowledge in proper technique of skill performance which will provide for effective game play. 3. Students will demonstrate accurate techniques and abilities in the offensive skills of softball. 4. Students will be cognizant of defensive tactics and demonstrate ability to perform appropriate defensive strategies. 5. Students will apply rules and strategies in game situations as both player and umpire. 6. Students will demonstrate understanding of the team concept during game situations.
PEG75/76	Swimming	Warnimont	<ol style="list-style-type: none"> 1. Explain and apply the basic rules of swimming. 2. Demonstrate a successful holistic performance of the fundamental skills of swimming. 3. Demonstrate proper body positioning for the four competitive swimming strokes. 4. Create concrete performance goals and evaluate individual progress toward such goals. 5. Design a plan for coping with meet pressure. 6. Compare and contrast personal swimming skills and those skills of others. 7. Assess, in an on-going manner, one's own requisite flexibility, strength, coordination, and endurance abilities in order to execute the required technical skills. 8. Formulate and execute strategic plans in practice situations and class meets. 9. Evaluate swimming techniques in terms of space, time and force, and reproduce these skills accurately.
PEG75/76	Swimming	Rogers	<ol style="list-style-type: none"> 1. Explain and apply the basic rules of swimming. 2. Demonstrate a successful holistic performance of the fundamental skills of swimming. 3. Demonstrate proper body positioning for the four competitive swimming strokes. 4. Create concrete performance goals and evaluate individual progress toward such goals. 5. Design a plan for coping with meet pressure. 6. Compare and contrast personal swimming skills and those skills of others. 7. Assess, in an on-going manner, one's own requisite flexibility, strength, coordination, and endurance abilities in order to execute the required technical skills. 8. Formulate and execute strategic plans in practice situations and class meets. 9. Evaluate swimming techniques in terms of space, time and force, and reproduce these skills accurately.

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Course #	Course Name	Faculty	Student Learning Outcomes
PEG75/76	Swimming	Richard	<ol style="list-style-type: none"> 1. Explain and apply the basic rules of swimming. 2. Demonstrate a successful holistic performance of the fundamental skills of swimming. 3. Demonstrate proper body positioning for the four competitive swimming strokes. 4. Create concrete performance goals and evaluate individual progress toward such goals. 5. Design a plan for coping with meet pressure. 6. Compare and contrast personal swimming skills and those skills of others. 7. Assess, in an on-going manner, one's own requisite flexibility, strength, coordination, and endurance abilities in order to execute the required technical skills. 8. Formulate and execute strategic plans in practice situations and class meets. 9. Evaluate swimming techniques in terms of space, time and force, and reproduce these skills accurately.
PEG83/84	Tennis	Poto	<ol style="list-style-type: none"> 1. Play a set of singles and a set of doubles using proper rules, scoring, and etiquette. 2. Display beginning-level tennis motor skills. 3. Execute a planned series of tennis motor skills. 4. Compare/contrast the success of various strategies for winning a tennis match. 5. Playing tennis as a lifetime activity. 6. Develop a plan for continuing to participate in tennis after the college years.
PEG83/84	Tennis	Totorp	<ol style="list-style-type: none"> 1. Play a set of singles and a set of doubles using proper rules, scoring, and etiquette. 2. Display beginning-level tennis motor skills. 3. Execute a planned series of tennis motor skills. 4. Compare/contrast the success of various strategies for winning a tennis match. 5. Playing tennis as a lifetime activity. 6. Develop a plan for continuing to participate in tennis after the college years.
PEG83/84	Tennis	Rae	<ol style="list-style-type: none"> 1. Play a set of singles and a set of doubles using proper rules, scoring, and etiquette. 2. Display beginning-level tennis motor skills. 3. Execute a planned series of tennis motor skills. 4. Compare/contrast the success of various strategies for winning a tennis match. 5. Playing tennis as a lifetime activity. 6. Develop a plan for continuing to participate in tennis after the college years.
PEG85/86	Touch Football	Jaso	<ol style="list-style-type: none"> 1. describe the rules of the game as they apply to all situations on offense, defense and special teams. 2. acquire the stamina necessary to compete in a complete football game. 3. appraise the ability of his own team and utilize appropriate strategies to take advantage of that talent. 4. evaluate the strength of his opponent and develop strategies with which to attack that opponent. 5. design a revised plan to deal with changes in his opponent's style of play. 6. define the rules of the game in a written format. 7. demonstrate the proper techniques required for blocking, throwing the ball, carrying the ball, executing the center snap, pulling flags, catching the ball and running with the ball.

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PEG88	Track & Field	Hall	<ol style="list-style-type: none"> 1. Achieve the strength and power necessary for the explosive acceleration of the body, aerobic and anaerobic endurance to sustain long bouts of strenuous activity, and adequate flexibility for proper technique and the avoidance of injuries associated with intercollegiate track and field. 2. Demonstrate the proper execution of technique in the four areas of intercollegiate track and field; jumps, throws, sprinting and distance. 3. Articulate strategies of running, including pace, baton exchanges, and position during a race. 4. Develop the anaerobic system through sprint and interval training intended to reduce recovery time and the goal of processing lactic acid more efficiently. 5. Develop the aerobic system via endurance training in an effort to increase VO2 maximum threshold. 6. Critically evaluate strategy techniques necessary to the application of a particular race scenario or event specific situation.
PEG89/90	Volleyball	Jacobsen	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the basic rules of volleyball. 2. Demonstrate successful performance of the basic skills of volleyball including setting, passing, serving, hitting, and blocking. 3. Demonstrate court positioning for offensive and defensive systems of play. 4. Create concrete performance goals and evaluate individual progress toward such goals. 5. Design a plan for coping with the pressure of competition. 6. Analyze personal volleyball skills and the skills of others. 7. Maintain an on-going self-evaluation of conditioning and individual volleyball skills. 8. Apply strategic plans in intra-squad volleyball scrimmages.
PEOS5	Backpacking	Webb	<ol style="list-style-type: none"> 1. describe the key elements of survival in the wilderness and correctly prioritize actions to insure survival. 2. select appropriate clothing and equipment for wilderness travel and living. 3. demonstrate proficient use of basic backpacking equipment. 4. demonstrate the use of a topographic map and compass for basic wilderness navigation. 5. identify the basic health and safety concepts and techniques of wilderness travel and living. 6. identify the measures that must be taken to minimize impact on the wilderness by the user. 7. identify the key factors that contribute to good judgment and decisions in wilderness travel and living. 8. describe regulations that govern the use of public wilderness. 9. develop an appreciation for the natural environment. 10. demonstrate the necessary physical fitness to participate in wilderness travel and living.

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Course #	Course Name	Faculty	Student Learning Outcomes
PEOS5	Backpacking	Chowen	<ol style="list-style-type: none"> 1. describe the key elements of survival in the wilderness and correctly prioritize actions to insure survival. 2. select appropriate clothing and equipment for wilderness travel and living. 3. demonstrate proficient use of basic backpacking equipment. 4. demonstrate the use of a topographic map and compass for basic wilderness navigation. 5. identify the basic health and safety concepts and techniques of wilderness travel and living. 6. identify the measures that must be taken to minimize impact on the wilderness by the user. 7. identify the key factors that contribute to good judgment and decisions in wilderness travel and living. 8. describe regulations that govern the use of public wilderness. 9. develop an appreciation for the natural environment. 10. demonstrate the necessary physical fitness to participate in wilderness travel and living.
PEOS55	Cross-Country Skiing	Webb	<ol style="list-style-type: none"> 1. To instruct in the in the planning and execution of a ski tour in wilderness areas 2. The develop the techniques of cross country skiing 3. The student will select proper clothing and gear for ski touring 4. The student will explain wilder ness hazards and winter safety techniques 5. The student will demonstrate preparation waxing and care of ski bases
PEOS55	Cross-Country Skiing	Chowen	<ol style="list-style-type: none"> 1. To instruct in the in the planning and execution of a ski tour in wilderness areas 2. The develop the techniques of cross country skiing 3. The student will select proper clothing and gear for ski touring 4. The student will explain wilder ness hazards and winter safety techniques 5. The student will demonstrate preparation waxing and care of ski bases

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Course #	Course Name	Faculty	Evaluation Methods
PEG9/10	Badminton	Jackson	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established badminton standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Students' class performance will be evaluated by using established badminton standards for situational analysis and proper procedures for offensive and defensive strategies and tactics.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, key strategies, and terminology.</p>
PEG12	Baseball	Crook	<p>Term or Other Paper(s): Papers are graded on completion in a timely manner and for correct English composition.</p> <p>Skill demonstrations: Students are evaluated on skill demonstration and play execution. They are evaluated in daily drills, during skills tests and through performance in competitive settings. Students are evaluated on improvement in sport specific conditioning.</p> <p>Objective examinations: Oral and written tests are used to evaluate students' mastery of rules, mental approaches to performance, signs and strategies.</p>
PEG13/14	Basketball	Anderson	<p>Laboratory Report(s): Student game evaluation and analysis assignments are read, discussed and evaluated on specific skill/game knowledge, and timeliness of submission.</p> <p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Exam(s): Students will be tested on the rules, offensive and defensive patterns and strategies applied to the game of basketball.</p> <p>Skill demonstrations: Student performance is evaluated throughout the semester. Criteria is based on the accuracy of movement; use of appropriate situational strategies; appropriate energy dynamics.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, key strategies, and terminology.</p>
PEG13/14	Basketball	Jackson	<p>Laboratory Report(s): Student game evaluation and analysis assignments are read, discussed and evaluated on specific skill/game knowledge, and timeliness of submission.</p> <p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Exam(s): Students will be tested on the rules, offensive and defensive patterns and strategies applied to the game of basketball.</p> <p>Skill demonstrations: Student performance is evaluated throughout the semester. Criteria is based on the accuracy of movement; use of appropriate situational strategies; appropriate energy dynamics.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, key strategies, and terminology.</p>
PEG19/20	Bowling	Draghi	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established bowling standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, key strategies, and terminology.</p>

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PEG31/32	Golf	Anderson	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established (insert activity) standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Students' class performance will be evaluated by using established golf standards for situational analysis and proper procedures for offensive and defensive strategies and tactics.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, key strategies, and terminology.</p>
PEG31/32	Golf	Rae	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established (insert activity) standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Students' class performance will be evaluated by using established golf standards for situational analysis and proper procedures for offensive and defensive strategies and tactics.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, key strategies, and terminology.</p>
PEG55	Lifeguard/Water Safety	Eyman	<p>Skill demonstrations: Skill exams are given for each unit. Skills are evaluated individually. Skills are also evaluated by the use of scenarios. The student will score at least 90% on five rescue scenarios specified by the American Red Cross. Two simulation scenarios will involve an active drowning victim. One simulation scenario will involve a passive (non-spinal) victim. Two simulation scenarios will involve spinal victims, one at the surface and one submerged. Students must respond to five scenarios each necessitating a correct rescue response. In addition, the student will score at least 90% on First Aid and CPR skills for Adults, Children, and Infants. The student will successfully score at least 80% on each of four practice teaching assignments as assigned by the instructor trainer.</p> <p>Objective examinations: The student will score at least 80% on the American Red Cross standardized multiple-choice test for Water Safety Instructor certification (including sections on CPR and First Aid). The student will score at least 80% on the American Red Cross standardized multiple-choice test for Lifeguarding certification.</p>
PEG65/66	Self-Defense	Shaw	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established self-defense standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of self-defense techniques, history, key strategies, and terminology.</p>
PEG65/66	Self-Defense	Jackson	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established self-defense standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of self-defense techniques, history, key strategies, and terminology.</p>

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Course #	Course Name	Faculty	Evaluation Methods
PEG69/70	Soccer	Chowen	Laboratory Report(s): Student game evaluation and analysis assignments are read, discussed and evaluated on specific skill/game knowledge, and timeliness of submission. Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content. Exam(s): Students will be tested on the rules, offensive and defensive patterns and strategies applied to the game of soccer. Skill demonstrations: Student performance is evaluated throughout the semester. Criteria is based on the accuracy of movement; use of appropriate situational strategies; appropriate energy dynamics.
PEG69/70	Soccer	Finnerty	Laboratory Report(s): Student game evaluation and analysis assignments are read, discussed and evaluated on specific skill/game knowledge, and timeliness of submission. Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy of content. Exam(s): Students will be tested on the rules, offensive and defensive patterns and strategies applied to the game of soccer. Skill demonstrations: Student performance is evaluated throughout the semester. Criteria is based on the accuracy of movement; use of appropriate situational strategies; appropriate energy dynamics.
PEG74	Softball	Blanco	N/A
PEG75/76	Swimming	Warnimont	Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of the four competitive stroke techniques and mechanics, submission in a timely manner, and accuracy of content. Skill demonstrations: Students' class performance will be evaluated by using established swimming standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques. Students' class performance will be evaluated by using established swimming standards for situational analysis and proper procedures for stroke mechanics, strategies and tactics. Objective examinations: Objective examinations will be used to test the student's mastery of the four stroke techniques, history, key event strategies and terminology.
PEG75/76	Swimming	Rogers	Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of the four competitive stroke techniques and mechanics, submission in a timely manner, and accuracy of content. Skill demonstrations: Students' class performance will be evaluated by using established swimming standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques. Students' class performance will be evaluated by using established swimming standards for situational analysis and proper procedures for stroke mechanics, strategies and tactics. Objective examinations: Objective examinations will be used to test the student's mastery of the four stroke techniques, history, key event strategies and terminology.

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Course #	Course Name	Faculty	Evaluation Methods
PEG75/76	Swimming	Richard	<p>Written Homework: The student's observational activity report will be evaluated as to appropriate analysis of the four competitive stroke techniques and mechanics, submission in a timely manner, and accuracy of content.</p> <p>Skill demonstrations: Students' class performance will be evaluated by using established swimming standards for accuracy of movement, correct body alignment, continuity, and the use of appropriate energy dynamics in regards to skills and techniques.</p> <p>Students' class performance will be evaluated by using established swimming standards for situational analysis and proper procedures for stroke mechanics, strategies and tactics.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the four stroke techniques, history, key event strategies and terminology.</p>
PEG83/84	Tennis	Poto	<p>Skill demonstrations: Skill tests reveal student mastery of tennis motor skills (serve,forehand,backhand,volley,half volley,footwork and game strategy). Class participation reveals whether student can plan and execute a series of movements designed to achieve a goal.</p> <p>Objective examinations: True/false, matching, short answer, and completion quizzes reveal mastery of tennis rules, etiquette, scoring, and terminology.</p>
PEG83/84	Tennis	Totorp	<p>Skill demonstrations: Skill tests reveal student mastery of tennis motor skills (serve,forehand,backhand,volley,half volley,footwork and game strategy). Class participation reveals whether student can plan and execute a series of movements designed to achieve a goal.</p> <p>Objective examinations: True/false, matching, short answer, and completion quizzes reveal mastery of tennis rules, etiquette, scoring, and terminology.</p>
PEG83/84	Tennis	Rae	<p>Skill demonstrations: Skill tests reveal student mastery of tennis motor skills (serve,forehand,backhand,volley,half volley,footwork and game strategy). Class participation reveals whether student can plan and execute a series of movements designed to achieve a goal.</p> <p>Objective examinations: True/false, matching, short answer, and completion quizzes reveal mastery of tennis rules, etiquette, scoring, and terminology.</p>
PEG85/86	Touch Football	Jaso	<p>Essay Exam(s): Students must answer short essay questions about basic football strategy and will be evaluated on correct English usage and submission in a timely manner.</p> <p>Term or Other Paper(s): Students are to write one paper analyzing the results of a football game they have watched on television and will be evaluated on completion of all parts of the assignment.</p> <p>Written Homework: Student activity reports will be evaluated on the appropriate analysis of offensive and defensive strategies, submission in a timely manner, and accuracy.</p> <p>Reading Report(s): Students will learn the strategy involved in signaling in plays. This is a form of non-verbal communication which involves reading body and hand signs. Evaluation will occur through the use of oral examination as well as correct written response.</p> <p>Skill demonstrations: Students are rated on class performance in individual and team related coordinated movements.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules of play, history, and terminology.</p>

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PEG88	Track & Field	Hall	<p>Essay Exam(s): Students must recall in writing their race strategies specific to the opponent of the week.</p> <p>Laboratory Report(s): In the weekly reports, students must demonstrate knowledge of their opponent's strengths and weaknesses for the next competition.</p> <p>Written Homework: Assignments will be evaluated on the correctness of the responses.</p> <p>Reading Report(s): Students will demonstrate the skill needed to perform in a competition environment. Among the skills tested will be knowledge of their own body movements specific to their event, as well as strategies to emphasize their opponents weaknesses.</p> <p>Exam(s): Exams are evaluated on a daily basis as students are evaluated on meet performance. Practice evaluation occurs during interval training and daily performance. Students have at least twelve major tests during the season with various different colleges with the final exam consisting of the state championships.</p> <p>Fieldwork: Students are tested on a daily basis through analysis of their performance of rehearsed individual movements. This analysis is observed by instructors watching practice and meet performance.</p> <p>Skill demonstrations: Students are rated on practice and meet performance. Individual drills evaluate students' mastery of all track related skills and strategies.</p> <p>Objective examinations: Students will be evaluated on their mastery of game plans and on their ability to come up correct responses to a variety of situations that may occur during a competition.</p>
PEG89/90	Volleyball	Jacobsen	<p>Term or Other Paper(s): Students will file an observation report from an intercollegiate volleyball match to analyze offensive and defensive strategies and be evaluated on submission in a timely manner and accuracy of content.</p> <p>Skill demonstrations: Students will be evaluated by their performance of the basic skills of volleyball - setting, passing, hitting, blocking, serving, digging. Each student will be graded using the following player evaluation. For each skill the student receives a mark of "pass or "fail". Students who "pass" a skill possess the necessary proficiency for volleyball participation at a high level.</p> <p>Objective examinations: Objective examinations will be used to test the student's mastery of the rules to playing volleyball including but not limited to multiple choice, true/false, matching items, and completion.</p>
PEOS5	Backpacking	Webb	<p>Written Homework: Backpacking Survival Assignment - The assignment is assessed on the students evaluation of the survival problem and the merits of the solution presented by the student.</p> <p>Journal Assignment - The assignment is evaluated on the completeness of the requested elements of the journal. The amount of thought and evaluation evident in the journal is also assessed.</p> <p>Weather Report - The student receives credit for submitting this assignment.</p> <p>Menu - The student receives credit for submitting this assignment.</p> <p>Reading Report: The reading assignment is related to the Backpacking Survival Assignment requiring students to read a report on survival in a backpacking journal or newspaper. The evaluation of the assignment is based on the students written response to the survival problem. The appropriateness of the solution to the survival problem is evaluated.</p> <p>Other: Student attitude and behavior on field trip are evaluated in terms of the health and safety of the individual, group and environment.</p> <p>Exam(s): 1. Students are tested on the use of map and compass requiring computational skills involved in performing triangulations and determining bearings. 2. Students must problem solve survival scenarios and determine survival priorities.</p> <p>Homework Problem(s): Students must locate and assemble clothing and equipment for the field trip. Students are evaluated on the appropriateness of the clothing and equipment they chose.</p> <p>Laboratory Report(s): Students are evaluated on equipment and clothing checks as related to completeness of preparation.</p> <p>Fieldwork: Students practice and demonstrate backpacking, travel and living skills on field trip. The field trip experience is evaluated relative to the observed behavior, adherence to health and safety guidelines.</p> <p>Other (specify): Students must complete the required field trip to receive a passing grade in the course. Skill demonstrations: The use of map and compass techniques, backpacking, stoves and outdoor cooking and practiced in class.</p>

PEG Courses (Sports/Games)

Course #	Course Name	Faculty	Evaluation Methods
PEOS5	Backpacking	Chowen	<p>Written Homework: Backpacking Survival Assignment - The assignment is assessed on the students evaluation of the survival problem and the merits of the solution presented by the student.</p> <p>Journal Assignment - The assignment is evaluated on the completeness of the requested elements of the journal. The amount of thought and evaluation evident in the journal is also assessed.</p> <p>Weather Report - The student receives credit for submitting this assignment.</p> <p>Menu - The student receives credit for submitting this assignment.</p> <p>Reading Report: The reading assignment is related to the Backpacking Survival Assignment requiring students to read a report on survival in a backpacking journal or newspaper. The evaluation of the assignment is based on the students written response to the survival problem. The appropriateness of the solution to the survival problem is evaluated.</p> <p>Other: Student attitude and behavior on field trip are evaluated in terms of the health and safety of the individual, group and environment.</p> <p>Exam(s): 1. Students are tested on the use of map and compass requiring computational skills involved in performing triangulations and determining bearings. 2. Students must problem solve survival scenarios and determine survival priorities.</p> <p>Homework Problem(s): Students must locate and assemble clothing and equipment for the field trip. Students are evaluated on the appropriateness of the clothing and equipment they chose.</p> <p>Laboratory Report(s): Students are evaluated on equipment and clothing checks as related to completeness of preparation.</p> <p>Fieldwork: Students practice and demonstrate backpacking, travel and living skills on field trip. The field trip experience is evaluated relative to the observed behavior, adherence to health and safety guidelines.</p> <p>Other (specify): Students must complete the required field trip to receive a passing grade in the course. Skill demonstrations: The use of map and compass techniques, backpacking, stoves and outdoor cooking and practiced in class.</p>
PEOS55	Cross-Country Skiing	Webb	N/A
PEOS55	Cross-Country Skiing	Chowen	N/A